



FIRST NATIONS RELATIONS COMMITTEE AGENDA

October 22, 2015

1:00 p.m.

Cariboo Regional District Board Room

Suite D - 180 Third Avenue North

Williams Lake, B.C.

Pages

1. **CALL TO ORDER**

(The meeting is scheduled to commence at 1:00 p.m.)

1.1 **Adoption of Agenda**

That the agenda items be adopted as presented.

2. **REPORTS AND CORRESPONDENCE**

2.1 **Recommendations from the Truth and Reconciliation Commission's Summary Report**

2 - 4

That the agenda item summary from Lore Schick, Deputy Corporate Officer, dated October 15, 2015, regarding recommendations from the Truth and Reconciliation Commission's summary report, be received. *Further action at the discretion of the Committee.*

3. **DISCUSSION ITEMS**

3.1 **Terms of Reference**

4. **ADJOURNMENT**

That the meeting of the First Nations Relations Committee be adjourned at TIME, October 22, 2015.



Date: 15/10/2015

AGENDA ITEM SUMMARY

To: First Nations Relations Committee

And To: Janis Bell, Chief Administrative Officer

From: Lore Schick, Deputy Corporate Officer

Date of Meeting: First Nations Relations Committee_Oct22_2015

File:

Short Summary:

Recommendations from the Truth and Reconciliation Commission's Summary Report

Memorandum:

The following resolution was passed at the June 12, 2015 Cariboo Regional District Board meeting:

That any recommendations contained in the Truth and Reconciliation Commission's summary report on Indian residential schools in Canada, dated June 2, 2015, that are aimed at local governments be referred to the Cariboo Regional District First Nations Relations Committee.

Further to this resolution, the following recommendations from the summary report are presented for the Committee's consideration:

- 3) We call upon all levels of government to fully implement Jordan's Principle.
- 17) We call upon all levels of government to enable residential school Survivors and their families to reclaim names changed by the residential school system by waiving administrative costs for a period of five years for the name-change process and the revision of official identity documents, such as birth certificates, passports, driver's licenses, health cards, status cards, and social insurance numbers.
- 22) We call upon those who can effect change within the Canadian health-care system to recognize the value of Aboriginal healing practices and use them in the treatment of Aboriginal patients in collaboration with Aboriginal healers and Elders where requested by Aboriginal patients.

Overcoming the health legacy of the residential schools will require a long-term investment in Aboriginal communities, so that communities can revive their capacity to heal themselves. One key investment will be the training of more Aboriginal health and social service professionals. The work that Health Canada's community cultural and traditional knowledge healing team members did in support of this Commission and other

Settlement Agreement processes is but one example of the invaluable service these professionals can provide.

- 23) We call upon all levels of government to:
- i. Increase the number of Aboriginal professionals working in the health-care field.
 - ii. Ensure the retention of Aboriginal health-care providers in Aboriginal communities.
 - iii. Provide cultural competency training for all health-care professionals.

Closing the gap in health outcomes will come about only as part of a comprehensive strategy of change. To be more effective in improving health outcomes, non-Aboriginal medical practitioners must develop a better understanding of the health issues facing Canada's Aboriginal peoples and of the legacy of residential schools

- 40) We call upon all levels of government, in collaboration with Aboriginal people, to create adequately funded and accessible Aboriginal-specific victim programs and services with appropriate evaluation mechanisms.
- 43) We call upon federal, provincial, territorial, and municipal governments to fully adopt and implement the United Nations Declaration on the Rights of Indigenous Peoples as the framework for reconciliation.
- 47) We call upon federal, provincial, territorial, and municipal governments to repudiate concepts used to justify European sovereignty over Indigenous peoples and lands, such as the Doctrine of Discovery and terra nullius, and to reform those laws, government policies, and litigation strategies that continue to rely on such concepts.
- 57) We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.
- 75) We call upon the federal government to work with provincial, territorial, and municipal governments, churches, Aboriginal communities, former residential school students, and current landowners to develop and implement strategies and procedures for the ongoing identification, documentation, maintenance, commemoration, and protection of residential school cemeteries or other sites at which residential school children were buried. This is to include the provision of appropriate memorial ceremonies and commemorative markers to honour the deceased children.
- 77) We call upon provincial, territorial, municipal, and community archives to work collaboratively with the National Centre for Truth and Reconciliation to identify and collect copies of all records relevant to the history and legacy of the residential school system, and to provide these to the National Centre for Truth and Reconciliation.

- 87) We call upon all levels of government, in collaboration with Aboriginal peoples, sports halls of fame, and other relevant organizations, to provide public education that tells the national story of Aboriginal athletes in history.
- 88) We call upon all levels of government to take action to ensure long-term Aboriginal athlete development and growth, and continued support for the North American Indigenous Games, including funding to host the games and for provincial and territorial team preparation and travel.

The full executive summary report from the Truth and Reconciliation Commission may be viewed at

http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Exec_Summary_2015_05_31_web_o.pdf

Attachments:

N/A

Financial Implications:

N/A

Policy Implications:

N/A

CAO Comments:

Concur

Options:

- 1) Receipt
- 2) Receipt and further action

Recommendation:

That the agenda item summary from Lore Schick, Deputy Corporate Officer, dated October 15, 2015, regarding recommendations from the Truth and Reconciliation Commission's summary report, be received. *Further action at the discretion of the Committee.*